
Session Information

Activity -What is Due

- ❖ Completed Pre-Orientation Packet

Session Topics & Key Ideas

- ❖ Review Completed Pre-Orientation Packet
- ❖ Distribute Materials:
 - Participant Notebooks
 - Leadership Books – Basic Library for Each Participant
 - Journal for Each Participant
 - Blank Content Application Form for Each Candidate
- ❖ Address House Keeping Items
- ❖ Begin Program Content

Agenda

1. Dialogue – Check in commitment to being present.
 2. Personal Values – Self Discipline
 3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
 4. Small Group Activity – focus on outside.
 5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 6. Personal Security – Video/Activity
 7. Facilitator Comments
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Session Information

Activity-What is Due

- ❖ Continue from Session #1.
- ❖ Reading Assignment: Natural Forces – Preface/Introduction, Section 1, Chapters 1, 2, and 3.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 15 items due. See reading assignment above.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 1: Raising Awareness
 - Chapter 1: A Black Belt in Furniture Making
 - Chapter 2: Performance Tools
 - Chapter 3: The Best Answer to “No Way” is “Know-How”

Session topics & Key Ideas

1. Energy flow is necessary for performance.
2. Humans are tool users – high leverage mental and physical tools.
3. Leadership is an art and requires creativity.
4. The universe creates – humans are participants.
5. Laws – God made laws, Man made laws.
6. Human learning is effortless. Based on experience, time, and reflection.

Agenda

1. Facilitator Comments
2. Small Group Activity – focus on outside assignments
3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
4. Laugh and Smile
5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
6. Something to Think About
7. Dialogue – Checkout

Session Information

Activity-What is Due

- ❖ Reading Assignment: Natural Forces – Section 1, Chapters 4, 5, and 6.
- ❖ Written Responses to Think & Reflect Items in Natural Forces, 13 items due.
- ❖ Written Report - #1 Content Application Activity – use content application form format.
- ❖ Simulation – Teacher from Hell and Heaven

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 1: Raising Awareness
 - Chapter 4: Building on Practical Knowledge
 - Chapter 5: Good Citizens
 - Chapter 6: An Introduction to Apples

Session Topics & Key Ideas

1. Mind-body connection impacts performance.
2. Prior knowledge and what is known determines how much/how fast learning takes place.
3. All systems have performance limits governed by natural law.
4. System performance is tied to the whole – not the parts.

Agenda

1. Dialogue – Check in commitment to being present.
2. Personal Values – Health
3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
4. Small Group Activity – focus on outside.
5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
6. Personal Security – Video/Activity
7. Facilitator Comments

Session Information

Activity-What is Due

- ❖ Reading Assignment: Natural Forces – Section 1, Chapters 7, 8, and 9.
- ❖ Written Responses to Think & Reflect Items in Natural Forces, 12 items due.
- ❖ Reading Assignment – Article – Why The Schools Can't Improve: The Upper Level Hypothesis.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 1: Raising Awareness
 - Chapter 7: Moving Forward
 - Chapter 8: Transition to Rethinking
 - Chapter 9: Reality and Large Florida Grapefruit

Session Topics & Key Ideas

1. Human vs. system problems.
2. Rethinking is a mental tool.
3. As we learn we expand what is unknown.
4. All mental models are flawed to some degree.
5. Greater performance gains from change of mental models vs. attitudes & behaviors.
6. Working on the symptoms, not the disease.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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Session Information

Activity-What is Due

- ❖ Reading Assignment: Natural Forces – Section 1, Chapters 10 and 11.
- ❖ Written Responses to Think & Reflect Items in Natural Forces, 7 items due.
- ❖ Written Report - #2 Content Application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 1: Raising Awareness
 - Chapter 10: A Long, Long Time Ago
 - Chapter 11: Great Thinkers

Session Topics & Key Ideas

1. Natural laws govern the universe.
2. Energy is the essential component of the universe.
3. Energy flow is required for all work – including student achievement – organization and individual performance.

Agenda

1. Dialogue – Check in commitment to being present.
 2. Personal Values – Self Control
 3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
 4. Small Group Activity – focus on outside.
 5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 6. Personal Security – Video/Activity
 7. Facilitator Comments
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Session Information

Activity-What is Due

- ❖ Reading Assignment: Natural Forces – Section 1, Chapters 12 and 13.
- ❖ Written Responses to Think & Reflect Items in Natural Forces, 9 items due.
- ❖ 1st Book Review Due. Leadership and the New Science “ by Margaret Wheatley. Use book-reporting format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 1: Raising Awareness
 - Chapter 12: Western Culture
 - Chapter 13: New Ways of Thinking

Session Topics & Key Ideas

1. Dominance of thinking over the ages.
2. Performance is tied to our way of thinking.
3. New thinking tools can leverage our brainpower.
4. The key to performance is to replace our thinking models with more effective models.
5. Reflection can give humans the opportunity to combine conscious and unconscious competence with experience resulting in self-directed learning.

Agenda

1. Facilitator Comments
2. Small Group Activity – focus on outside assignments
3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
4. Laugh and Smile
5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
6. Something to Think About
7. Dialogue – Checkout

Session Information

Activity-What is Due

- ❖ Reading Assignment: Natural Forces – Section 2, Chapters 1, 2, and 3.
- ❖ Written Responses to Think & Reflect Items in Natural Forces, 12 items due.
- ❖ Written Report - #3 Content Application Activity – use content application form format.
- ❖ Simulation – Beans Have an Intent

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 2: Natural Forces
 - Chapter 1: Focusing on the Formula
 - Chapter 2: Universal Energy – Flow Formula
 - Chapter 3: It Begins With Intention: Creating A Vision

Session Topics & Key Ideas

1. Universal energy flow formula.
2. Humans have the ability to create.
3. Energy flow is tied to improvement.
4. Alignment produces synergy.
5. Some mental tools can alter energy flow.
6. Our senses reveal only a small portion of the energy around us.
7. Intent can be described by many words.
8. Establishing a clear intent is a process.

Agenda

1. Dialogue – Check in commitment to being present.
 2. Personal Values – Integrity
 3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
 4. Small Group Activity – focus on outside.
 5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 6. Personal Security – Video/Activity
 7. Facilitator Comments
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 2, chapters 4, 5, and 6.
- ❖ Written Responses to Think & Reflect Items in Natural Forces, 12 items due.
- ❖ Simulation – Puzzle Activity

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 2: Natural Forces
 - Chapter 4: How to Create A Shared Vision: Using Synthesis
 - Chapter 5: Rethinking the Thinking Process
 - Chapter 6: The Need for Attention

Session Topics & Key Ideas

1. An intent works more synergistically when the user and environment are considered.
2. Synthesis is a process one can use to reveal purpose.
3. Working on attitudes and behaviors provide only incremental improvements.
4. Attention is a function of focus, time, and energy flow.
5. Alignment produces synergy.

Agenda

1. Facilitator Comments
2. Small Group Activity – focus on outside assignments
3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
4. Laugh and Smile
5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
6. Something to Think About
7. Dialogue - Checkout

Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 2, Chapter 7.
- ❖ Written Responses to Think & Reflect Items in Natural Forces, 5 items due.
- ❖ Written Report - #4 Content Application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
Section 2: Natural Forces
Chapter 7: Mental Models and Performance

Session Topics & Key Ideas

1. Mental models impact performance.
2. Who you are and your mental models.
3. The intention to survive by a mental model can limit performance.
4. Effective strategies exist and leaders can use to help others change their mental models.

Agenda

1. Dialogue – Check in commitment to being present.
 2. Personal Values – Humility
 3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
 4. Small Group Activity – focus on outside.
 5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 6. Personal Security – Video/Activity
 7. Facilitator Comments
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 2, Chapter 8.
- ❖ Written Responses to Think & Reflect Items in Natural Forces, 4 items due.
- ❖ Written Report – Content Application Activity – use content application form format.
- ❖ Simulation – Distribute Networking Recognition Certificates to participants for signatures and presentations to colleagues.
- ❖ 2nd Book Review Due. Dr. Deming by Rafael Aquayo. Use book-reporting format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 2: Natural Forces
 - Chapter 8: Synergy and Mental Models

Session Topics & Key Ideas

1. Revealing one's mental model acts as a benchmark/landmark from which to determine direction.
2. All mental models have performance ranges – low to high.
3. Choice and free will does not use energy.
4. Every mental model has an optimum performance zone.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 2, Chapter 9.
- ❖ Written Responses to Think & Reflect Items, 3 items due.
- ❖ Written Report - #5 Content Application Activity – use content application form format.
- ❖ Simulation – Hollow Egg Activity

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
Section 2: Natural Forces
Chapter 9: The Power of You

Session Topics & Key Ideas

1. All systems have an essential nature called “you.” The “you” facilitates energy flow via its design/structure.
2. It is more effective to facilitate interactions among the parts of a system rather than manage the parts.

Agenda

1. Dialogue – Check in commitment to being present.
 2. Personal Values – Respect
 3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
 4. Small Group Activity – focus on outside.
 5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 6. Personal Security – Video/Activity
 7. Facilitator Comments
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 2, Chapters 10 and 11.
- ❖ Written Responses to Think & Reflect Items in Natural Forces, 10 items due.
- ❖ Written Report – Content Application Activity – use content application form format.
- ❖ Bring copies of teacher and principal performance evaluation forms to session 13 & 14.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 2: Natural Forces
 - Chapter 10: Are You a System?
 - Chapter 11: Is a School a System?

Session Topics & Key Ideas

1. How is energy distributed in a system?
2. Analysis is for repair, synthesis is for improvement.
3. The potential for synergy lies outside the parts of a system.
4. Are humans systems?
5. Two views of a system – an analytical and a systems view.
6. Human behavior within a system based on point of view.
7. Thinking can limit performance.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 2, chapters 12, 13, and 14.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 11 items due.
- ❖ Written Report - #6 Content Application Activity – use content application form format.
- ❖ Copy of teacher and principal performance evaluation form.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 2: Natural Forces
 - Chapter 12: A Job Analysis Is Based On Analysis
 - Chapter 13: The Analytical and Systems View of Job Descriptions
 - Chapter 14: Analytical – Based Selection Systems

Session Topics & Key Ideas

1. How and why conduct a job analysis (a mental model).
2. Looking at work in new ways.
3. The products of analysis are of limited value for improvement. We must let go.
4. Differentiate between analytical and systems job descriptions.
5. The consequences of using analytical tools.
6. Analytical solutions perform for reasons that are not obvious.
7. Analytical tools perform differently with different groups – awareness of limits.

Agenda

1. Dialogue – Check in commitment to being present.
 2. Personal Values – Assertiveness
 3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
 4. Small Group Activity – focus on outside.
 5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 6. Personal Security – Video/Activity
 7. Facilitator Comments
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 2, Chapters 15 and 16.
- ❖ Written Responses to Think and Reflect Items in Natural forces, 8 items due.
- ❖ Written Report – Content Application Activity – use content application form format.
- ❖ Copy of teacher and principal performance evaluation form.
- ❖ 3rd Book Review Due. The Fifth Discipline by Peter Senge. Use book-reporting format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 2: Natural Forces
 - Chapter 15: Using the Products of Analysis for Training
 - Chapter 16: Analysis and Performance Appraisal

Session Topics & Key Ideas

1. Analytical tools focus on the individual – system tools focus on teams.
2. Appropriateness of training based on conditions.
3. Mental models drive organization behavior.
4. Understanding the delegation of outcomes and/or methods with workers impacts performance.
5. Applying performance appraisal in schools reduces performance for teachers and principals.
6. Accountability based on internal controls vs. external controls.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 2, Chapters 17, 18, and 19.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 12 items due.
- ❖ Written Report - #7 Content Application Activity – use content application form format.
- ❖ Simulation Activity – Contracting

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 2: Natural Forces
 - Chapter 17: Do You Have a Contract?
 - Chapter 18: Contracts and Schooling
 - Chapter 19: Contracting With Teachers

Session Topics & Key Ideas

1. Nature and purpose of contracts.
2. Contracts and natural law.
3. The consequences of breaking contracts.
4. The paradox that schools often have valid, but ineffective contracts.
5. Contracts are established with or without leader participation.
6. The link between performance and contracts.

Agenda

1. Dialogue – Check in commitment to being present.
2. Personal Values – Knowledge
3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
4. Small Group Activity – focus on outside.
5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
6. Personal Security – Video/Activity
7. Facilitator Comments

Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 2, Chapters 20 and 21.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 6 items due.
- ❖ Written Report – Content Application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 2: Natural Forces
 - Chapter 20: Contracting With Parents
 - Chapter 21: Contracting With Students

Session Topics & Key Ideas

1. Promoting parent involvement using contracting.
2. Using contracting to promote individual and organization performance.
3. Contracting with students for participation, achievement, and citizenship.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 2, Chapters 22 and 23.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 9 items due.
- ❖ Written Report - #8 Content Application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 2: Natural Forces
 - Chapter 22: Establishing Strategic Intent Precedes Planning
 - Chapter 23: Everybody Participates in Strategic Planning

Session Topics & Key Ideas

1. Learning to differentiate between forms of intent (purpose, mission, vision) and strategic intent.
2. The components of a strategic intent.
3. The need for total faculty and staff participation in strategic planning.
4. Process steps for creating a strategic plan.
5. The need for balance between enrichment and improvement outcomes, and process and product outcomes.

Agenda

1. Dialogue – Check in commitment to being present.
2. Personal Values – Flexibility
3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
4. Small Group Activity – focus on outside.
5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
6. Personal Security – Video/Activity
7. Facilitator Comments

Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 2, Chapters 24, 25, and 26.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 12 items due.
- ❖ Written Report – Content Application Activity – use content application form format.
- ❖ 4th Book Review Due. Jesus CEO by Laurie Beth Jones. Use book-reporting format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 2: Natural Forces
 - Chapter 24: Facilitating and Monitoring a Strategic Plan
 - Chapter 25: Components of Strategic Intent and Energy Flow
 - Chapter 26: Vision: A Component of Strategic Planning

Session Topics & Key Ideas

1. Facilitating a strategic plan.
2. Communicating and facilitating a successful strategic plan.
3. Effective use of district personnel and others to facilitate and monitor the strategic plan.
4. Understanding the natural forces that impact strategic planning.
5. Using internal vs. external motivation to accomplish the strategic plan.

Agenda

1. Facilitator Comments
2. Small Group Activity – focus on outside assignments
3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
4. Laugh and Smile
5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
6. Something to Think About
7. Dialogue – Checkout

Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 2, Chapters 27 and 28.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 8 items due.
- ❖ Written Report - #9 Content Application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 2: Natural Forces
 - Chapter 27: Prime Directive: A Component of Strategic Intent
 - Chapter 28: Internal Structures: A Component of Strategic Intent

Session Topics & Key Ideas

1. Establishing a prime directive.
2. Effective process steps when establishing the organization's prime directive.
3. Identifying the components of an organization's internal structure.
4. How internal structure relates to strategic intent.
5. The need to focus on continuous improvement and innovation.

Agenda

1. Dialogue – Check in commitment to being present.
 2. Personal Values – Inspiration
 3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
 4. Small Group Activity – focus on outside.
 5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 6. Personal Security – Video/Activity
 7. Facilitator Comments
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 2, chapters 29 and 30.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 8 items due.
- ❖ Written Report – Content Application Activity – use content application form format.
- ❖ Simulation – Distribute Networking Certificates to participants for signature and presentations to colleagues.
- ❖ Article on strategic planning.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 2: Natural Forces
 - Chapter 29: External Structures: A Component of Strategic Intent
 - Chapter 30: Positioning: A Component of Strategic Intent

Session Topics & Key Ideas

1. The need to identify and agree on who the customers are.
2. The potential impact of the external environment on school's survival.
3. Using competitors to promote school success.
4. Positioning as a performance tool.
5. The role of choice and school performance.
6. The potential impact of value migration on school survival.
7. The need to identify a school's internal and external competencies.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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