

Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces - Section 2, Chapters 31 and 32.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 9 items due.
- ❖ Written Report – #10 Content Application Activity – use content application form format.
- ❖ Simulation – “Governance Model”

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 2: Natural Forces
 - Chapter 31: The Second Law and Organization
 - Chapter 32: School Size and the Second Law

Session Topics & Key Ideas

1. Energy flow in a system and the consequences of energy flow in terms of work and entropy.
2. Financial formulas are not bound by the laws of thermodynamics.
3. School size as related to the second law of thermodynamics.
4. Factors that impact optimal energy flow.
5. Consequences of excessive energy flow in biological and social systems.
6. The relationship between school size, student performance, and the second law of thermodynamics.

Agenda

1. Dialogue – Check in commitment to being present.
2. Personal Values – Security
3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
4. Small Group Activity – focus on outside.
5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
6. Personal Security – Video/Activity
7. Facilitator Comments

Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 2, Chapter 33.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 3 items due.
- ❖ Written Report – Content Application Activity – use content application form format.
- ❖ 5th Book Review Due. The Democratic Corporation by Russell Achoff. Use book-reporting format.

Section/Chapter(s) in Natural Forces

- ❖ Section 2: Natural Forces
Chapter 33: Choice and Second Law Strategies

Session Topics & Key Ideas

1. Organization design is impacted by a leader's choice of governance structures.
2. Key roles as related to the choice of governance structures.
3. Most organization structures are artifacts of decisions made long ago.
4. Important criteria for identifying the most effective organization governance structure.
5. How the USSR choice of governance structure in 1917 and the USA's choice in 1776 relates.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces - Section 3, Chapters 1, 2, 3, and 4.
- ❖ Written Responses to Think and Reflect items in Natural Forces, 15 items due.
- ❖ Written Report – #11 Content Application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Section 3: Governance
 - Chapter 1: How Did We Get Here?
 - Chapter 2: The Influence of Mass Production
 - Chapter 3: A Mass Production Model
 - Chapter 4: Performance and Mass Production

Session Topics & Key Ideas

1. Compelling reasons for mass production in the early 1900's.
2. Mass production error rate.
3. Relationship between mass production and schooling.
4. Mass production – a good choice?
5. Organization performance is related to worker competence.
6. Human needs and selection of high performing governance systems.
7. The history of how principals became supervisors.
8. Why does the appropriate choice of governance systems drive down performance?

Agenda

1. Dialogue – Check in commitment to being present.
2. Personal Values – Health
3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
4. Small Group Activity – focus on outside.
5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
6. Personal Security – Video/Activity
7. Facilitator Comments

Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 3, Chapters 5 and 6.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 6 items due.
- ❖ Written Report – Content Application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 3: Governance
 - Chapter 5: Governance is a Choice
 - Chapter 6: Coercion and Performance

Session Topics & Key Ideas

1. Factors that influence the choice of high performing governance structures.
2. The different roles of leaders in autocratic and autocratic governance structure.
3. Why have we, as a profession been slow to change the governance structures in America's schools?
4. The limits of coercion on performance.
5. The relationship of governance structure and coercion on performance.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 3, Chapters 7, 8, and 9.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 11 items due.
- ❖ Written Report - #12 Content Application Activity – use content application form format.
- ❖ Simulation – My Car Won't Start

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 3: Governance
 - Chapter 7: Do You Use a Screwdriver to Drive a Nail?
 - Chapter 8: Analysis Destroys a System's You
 - Chapter 9: Best Practices and Problem-Solving

Session Topics & Key Ideas

1. Appropriate use of analysis.
2. Inappropriate use of analysis.
3. Impact of analysis as a school improvement tool.
4. Single-fin solutions.

Agenda

1. Dialogue – Check in commitment to being present.
 2. Personal Values – Self Control
 3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
 4. Small Group Activity – focus on outside.
 5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 6. Personal Security – Video/Activity
 7. Facilitator Comments
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 3, Chapters 10, 11, and 12.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 10 items due.
- ❖ Written Report – Content Application Activity – use content application form format.
- ❖ 6th Book Review Due. The Living Company by Arie De Gues. Use book reporting format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 3: Governance
 - Chapter 10: Quality of Work-life and Performance
 - Chapter 11: Creating a Self-Managing Team Structure
 - Chapter 12: Decision Making and Consensus Building

Session Topic & Key Ideas

1. Quality of student/teacher work life.
2. Self-managing teams.
3. Choice and the impact on self-managing teams.
4. Building consensus.
5. Empowering the leader to lead through a consensus model.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 3, Chapters 13, 14, 15, and 16.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 16 items due.
- ❖ Written Report - #13 Content Application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 3: Governance
 - Chapter 13: Empowering Team Members
 - Chapter 14: Control and Governance
 - Chapter 15: Resource Allocation

Session Topics & Key Ideas

1. The maturity continuum.
2. Worker maturity and performance potential.
3. Employee empowerment defined.
4. Control of worker outcomes/methods and performance potential.
5. Effective distribution of resources.
6. Everyone participates in a democracy.

Agenda

1. Dialogue – Check in commitment to being present.
2. Personal Values – Integrity
3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
4. Small Group Activity – focus on outside.
5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
6. Personal Security – Video/Activity
7. Facilitator Comments

Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 3, Chapters 17, 18, 19, 20, and 21.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 18 items due.
- ❖ Written Report – Content application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 3: Governance
 - Chapter 17: The Governance Question of the New Century
 - Chapter 18: Communicating in Self-Managing Teams
 - Chapter 19: Time and Roles in Governance
 - Chapter 20: Natural Structures and School Performance
 - Chapter 21: State Statutory Law and School Performance

Session Topics & Key Ideas

1. The need for shared governance.
2. Comparing school governance and the old USSR.
3. Designing a comprehensive communication model.
4. Managing and using good communication strategies.
5. Time use as related to governance structure.
6. Leadership stability in different governance structures.
7. Systems viewed as parts and wholes.
8. The Red Bead Game.
9. Systems and pressure to improve.
10. Standards and performance.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 3, Chapter 21.
Natural Forces – Section 4, Chapters 1 and 2.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 9 items due.
- ❖ Written Report - #14 Content Application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
Section 4: Alignment
Chapter 1: The Curriculum is the Job
Chapter 2: Aligning the Curriculum

Session Topics & Key Ideas

1. Working harder and faster on a non-aligned curriculum produces few if any achievement gains.
2. Creating student achievement assessment items requires a deep understanding of the curriculum.
3. An aligned curriculum is capable of synergistic results.
4. Breaking existing valid contracts in order to align a curriculum is counter productive.
5. Building teacher accountability into aligned curriculums.

Agenda

1. Dialogue – Check in commitment to being present.
2. Personal Values – Humility
3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
4. Small Group Activity – focus on outside.
5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
6. Personal Security – Video/Activity
7. Facilitator Comments

Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 4, Chapters 3 and 4.
- ❖ Written Responses to Think and Reflect items in Natural Forces, 9 items due.
- ❖ Written Report – Content Application Activity – use content application form format.
- ❖ Simulation – Distribute Networking Recognition Certificates to participants for signatures and presentation to colleagues.
- ❖ 7th Book Review Due. Synchronicity by Joseph Jaworski. Use book reporting format.

Session/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 4: Alignment
 - Chapter 3: Curriculum Content and Alignment
 - Chapter 4: No Threatening Feedback and Curriculum Mastery

Session Topics & Key Ideas

1. The impact of governance structure on a school's ability to develop a curriculum.
2. The difference between an aligned and non-aligned curriculum.
3. The impact of state studied achievement test on curriculum development.
4. The need for all state holders to participate creating and reviewing the school's curriculum.
5. John Deming warning about traveling students.
6. Judgmental feedback reduces energy flow.
7. How to design a curriculum feedback model.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 4, Chapters 5 and 6.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 7 items due.
- ❖ Written Report - #15 Content Application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 4: Alignment
 - Chapter 5: Aligning Time and Curriculum
 - Chapter 6: Teacher Job Performance and Instruction

Session Topics & Key Ideas

1. How time and energy flow are related to performance.
2. The use of time, mental models, and attention to leverage student performance.
3. 80/20 rules applied to the official curriculum.
4. Impact of analytical and synergistic systems on teacher performance.
5. The loss of integrity and delegating job behaviors.

Agenda

1. Dialogue – Check in commitment to being present.
 2. Personal Values – Respect
 3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
 4. Small Group Activity – focus on outside.
 5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 6. Personal Security – Video/Activity
 7. Facilitator Comments
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 4, Chapters 7 and 8.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 10 items due.
- ❖ Written Report – Content Application Activity – use content application form format.
- ❖ Simulation – Two models for staff development.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 4: Alignment
 - Chapter 7: Staff Development is a Killer
 - Chapter 8: Benchmarking Positives and Negatives

Session Topics & Key Ideas

1. Teacher development and old contracts.
2. Teacher development and job maturity level.
3. Teacher development can lead to lower job performance.
4. Positive and negative benchmarking.
5. The logic of negative benchmarking.
6. Importing parts and low performance.
7. The difference between using parts of systems and whole systems for improvement.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 5, Chapters 1, 2, 3, and 4.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 16 items due.
- ❖ Written Report - #16 Content Application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 5: Test Use
 - Chapter 1: Test Data and Teacher Role Alignment
 - Chapter 2: Renegotiating Roles and Contracts
 - Chapter 3: Effective Use of Test Results
 - Chapter 4: Accountability for Student Learning and Achievement

Session Topics & Key Ideas

1. Teacher roles and feedback
2. The Shewhart Cycle.
3. Single vs. double loop cycles.
4. Aligned schools and individuals within the school.
5. Using test data and contracts.
6. Teacher's role and accountability.
7. Address the principal's role then the teacher's role.

Agenda

1. Dialogue – Check in commitment to being present.
2. Personal Values – Assertiveness
3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
4. Small Group Activity – focus on outside.
5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
6. Personal Security – Video/Activity
7. Facilitator Comments

Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 5, Chapters 5, 6, 7, and 8.
- ❖ Written Responses to Think and Reflect items in Natural Forces, 14 items due.
- ❖ Written Report – Content Application Activity – use content application form format.
- ❖ 8th Book Review Due. The Leadership Challenge by James Kovzes and Bany Posner. Use book-reporting format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 5: Test Use
 - Chapter 5: Formatting Test Results
 - Chapter 6: Developing test Structures, Procedures, and Process Steps
 - Chapter 7: Integrating Test-Use Components
 - Chapter 8: Testing for Enforcement vs. Testing for Failure

Session Topics & Key Ideas

1. Using a synthesis approach to using test results.
2. Formatting test data.
3. Allowing teachers to discover meaning in test data.
4. The role of the principal and teachers reviewing test data.
5. Focusing attention on teacher performance.
6. Using test data to promote community (teacher) learning.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 6, Chapters 1, 2, and 3.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 15 items due.
- ❖ Written Report - #17 Content Application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 6: Managing Performance
 - Chapter 1: The Failure of Delegating Teacher Methods
 - Chapter 2: Time and Content of the Human Mind
 - Chapter 3: Time and Attention

Session Topics & Key Ideas

1. Delegating teacher outcomes and methods.
2. Content of the human mind and student achievement.
3. Relationship between time and attention.
4. Learning 100% of the curriculum content.
5. Contracting for a teacher's time.
6. Curriculum content, time, and remediation.
7. Teachers as clerical personnel.

Agenda

1. Dialogue – Check in commitment to being present.
2. Personal Values – Knowledge
3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
4. Small Group Activity – focus on outside.
5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
6. Personal Security – Video/Activity
7. Facilitator Comments

Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 6, Chapters 4, 5, and 6.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 10 items due.
- ❖ Written Report – Content Application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 6: Managing Performance
 - Chapter 4: Simulation Time and Practice
 - Chapter 5: The Meaning of Performance Criteria
 - Chapter 6: Levels of Maturity and Performance Structures

Session Topics & Key Ideas

1. Simulations as learning tools.
2. Command of the curriculum's deeper meaning.
3. Maturity level is driven by the organizations structure
4. Wholeness and maturity.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 6, Chapters 7, 8, and 9.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 10 items due.
- ❖ Written Report - #18 Content Application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 6: Managing Performance
 - Chapter 7: Maturity and Maximum Performance
 - Chapter 8: Computers and Achievement
 - Chapter 9: Computers and Expert Systems

Session Topics & Key Ideas

1. Facilitating workers to higher levels of maturity.
2. Mechanistic choices and the use of computers.
3. Changing the relationship between students and computers.
4. Leveraging teacher capability with technology.

Agenda

1. Dialogue – Check in commitment to being present.
 2. Personal Values – Flexibility
 3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
 4. Small Group Activity – focus on outside.
 5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 6. Personal Security – Video/Activity
 7. Facilitator Comments
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 6, Chapters 10 and 11.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 7 items due.
- ❖ Written Report – Content Application Activity – use content application for format.
- ❖ 9th Book Review Due. Emotional Intelligence by Daniel Goleman. Use book-reporting format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 6: Managing Performance
 - Chapter 10: Self-Image and Self-Mastery
 - Chapter 11: Self-Mastery and School Performance

Session Topics & Key Ideas

1. Contrasting self-esteem and self-image.
2. The dark side of self-esteem.
3. The importance of integrity on organization performance.
4. Character and performance.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 6, Chapters 12, 13, and 14.
- ❖ Written Responses to Think and Reflect Items in Natural Forces, 12 items due.
- ❖ Written Report - #19 Content Application Activity – use content application form format.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 6: Managing Performance
 - Chapter 12: Discipline is More Than an Orderly and Safe Environment
 - Chapter 13: Prerequisites for an Effective Discipline Program
 - Chapter 14: A Systems-Based Discipline Program

Session Topics & Key Ideas

1. Components of a safe and orderly school environment.
2. Impact of quality of work life on organization performance.
3. Analytical and systems view of school discipline.
4. Key features of a systems – based discipline program.
5. Communication and effective behavior management.
6. Physical activity and discipline.
7. Potential of school uniforms.

Agenda

1. Dialogue – Check in commitment to being present.
2. Personal Values – Inspiration
3. Participants turn in assignments – to their coach.
 - ❖ Think and Reflect Items
 - ❖ Content Application Forms
 - ❖ Other Assignments to Include Book Reviews
4. Small Group Activity – focus on outside.
5. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
6. Personal Security – Video/Activity
7. Facilitator Comments

Session Information

Activity – What is Due

- ❖ Reading Assignment: Natural Forces – Section 7, Chapters 1 and 2.
- ❖ Written Responses to Think and Reflect Items In Natural Forces, 5 items due.
- ❖ Written Report – Content Application Activity – use content application form format.
- ❖ Simulation – Distribute Networking Recognition Certificates to participants for signatures and presentations for colleagues.

Section/Chapter(s) in Natural Forces

- ❖ Natural Forces
 - Section 7: Future Structures
 - Chapter 1: Leadership and Structure
 - Chapter 2: The Unfolding Future

Session Topics & Key Ideas

1. Deregulation and American Institutions.
2. School choice and the common school criteria.
3. Democracy in American education.

Agenda

1. Facilitator Comments
 2. Small Group Activity – focus on outside assignments
 3. Presentation – Includes:
 - ❖ Lecture
 - ❖ Overheads
 - ❖ Multimedia
 - ❖ Simulations
 4. Laugh and Smile
 5. Reflective Journaling
 - ❖ Classical Music
 - ❖ Popular Song
 6. Something to Think About
 7. Dialogue – Checkout
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